

Year 1

Lesson	Learning intention	Suggested activity	Extension ideas
1	To share special objects in my home	<p>Ask your child to identify what is most special to them in your home. Ask them to explain why those things are special and what they do to look after them.</p> <p>Share some of your own special things and explain why they are special to you.</p> <p>Discuss any family heirlooms, special clothes or family photographs that are important.</p> <p>Ask your child if they are aware of any special objects in the religions that they know of (e.g. crosses - Christianity, Buddha image - Buddhism, prayer beads - Islam etc)</p>	Create a mini display of your combined special objects and allow your child to draw some of the objects, adding labels and annotations to show their importance.
2	To demonstrate an understanding of The Passover Story	<p>Ask your child if they have heard of 'Moses' and identify what they already know.</p> <p>Read The Passover Story together (attached below), discussing the events throughout the story.</p> <p>Encourage your child to give their thoughts and opinion on the story when it has been read.</p> <p>Look at the reading comprehension questions together and allow your child thinking time for each of the answers.</p> <p>Encourage them to refer back to the text to find evidence or check their answers.</p>	Retell the story through pictures or drama. Encourage your child to rewrite the story from memory.
3	To discuss how Christians prepare for Easter.	<p>Ask your child what they know about the Easter story. Use an online video to remind them of the sequence of events. If you celebrate Easter, recap what you did last year and talk about what you might do this year as well.</p> <p>Discuss the customs associated with various parts of the Easter story.</p> <ul style="list-style-type: none"> - Pancake Day or Shrove Tuesday (pancakes) - Ash Wednesday (ash crosses) - Lent (giving things up) - Mothering Sunday (cards and gifts for mum) - Palm Sunday (palm crosses) - Good Friday (hot cross buns) • Easter Day (chocolate/church) <p>Try to find the meanings behind some of these customs.</p>	<p>Create Easter cards for family members, practising high quality handwriting and considering kind messaged and well-wishes which would be written inside.</p> <p>Write some instructions for writing pancakes (or even cook your own if you have the supplies!)</p> <p>Complete some Easter crafts as a family - Pinterest has some great ideas for recycling materials!</p>

4	<p>To discuss the importance of the Buddha image in Buddhism</p>	<p>Show your child the picture of Buddha. Explain that Buddhism is one of the world's major religions. Ask them to describe the Buddha image and think about where or when they may have seen this image, or a similar image, before.</p> <p>Find out about Buddha together using the internet (video)/books and discuss the events.</p> <p>https://www.diamondway-buddhism.org/buddhism/buddha/</p> <p>Draw a picture of Buddha using pencil/pens/crayons other art medium.</p>	<p>Encourage your child to write a couple of sentences beneath their artwork to show what they have learnt about Buddha/Buddhism.</p>
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Lesson 2 - The Passover Story

The Passover Story



When Moses was born, his people were slaves in Egypt. When he was a baby, his mum put him in a basket and floated him down the River Nile.

Years later, Moses was walking in the desert. He heard God speak to him from a bush. God told Moses to set his people free.

Moses went to Egypt and asked the King to free his people. The King said no.



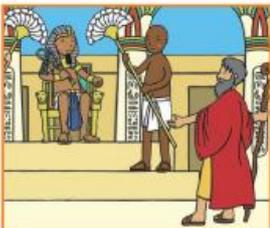
God was angry with the King, so he sent ten bad plagues.

The plagues were	
blood	hail
frogs	locusts
darkness	boils
flies	death of animals
lice	

In one plague, the oldest son in every family died. But, God told Moses to tell his people to mark their doors with lamb's blood to be safe.

This was how the angel of death would know to pass over their houses. This is why we call it Passover.

At last, the King let the people go.



1. Where was Moses born? Tick one.

- Egypt
 England
 Estonia

2. What did Moses hear God from? Tick one.

- a flower
 a bush
 a plant

3. How did God feel when the King said no? Tick one.

- sad
 happy
 angry

4. Tick one word to complete the sentence.

People marked their doors so God would pass ____

- under
 over
 through

5. Which of these was **not** a plague? Tick one.

- hail
 frogs
 snakes

Lesson 3 - The Buddha

